Name: Kevin Jones			Grading Quarter: Q3-W3	Week Beginning: 01_22_24	
School Year: 2023-2024			Subject: English 101 and 102		
Monday	Pass out logical fallacies study page Jan 22, 2024	Objective: Students will learn basic logical fallacies (1 – 5) in writing and speaking. Academ Standard AZ state Lesson overview: Students will be introduced to logical fallacies (1-5). Students will Learn to spell and pronounce these 5 fallacies. Students will learn the how, when, where, and why of these 5 fallacies. Students will prepare to present –in small groups – examples of selected fallacies on Jan 23.			
Tuesday	Notes: Take out logical fallacies study page Jan 23, 2024	Objective: Students will learn basic logical fallacies (6 – 10) in writing and speaking. Lesson overview: Students will be introduced to logical fallacies (6 - 10). Students will Learn to spell and pronounce these 5 fallacies. Students will learn the how, when, where, and why of these 5 fallacies. Students will prepare to present –in small groups – examples of selected fallacies on Jan 24.			Academic Standards: AZ state stds. 11-12.RI.1
Wednesday	Notes: Take out logical fallacies study page Jan 24, 2024	Objective: Student speaking. Lesson overview: Students will Learn Students will learn Students will prepared (11-15) on Jan 25.	Academic Standards: AZ state stds. 11-12.RI.1		
Thursday	Notes: Take out logical fallacies study page Jan 25, 2024	Students will take	notes.	Present logical fallacies (11-15). Logical Fallacies 1 – 15, for	Academic Standards: AZ state stds. 11-12.RI.1

	Notes:	Objective: Students will take the test on all 15 Logical Fallacies, using	Academic
		questions prepared by their classmates (teacher will select which	Standards:
	Students will	questions to use).	AZ state stds.
	take quiz on		11-12.RI.1
	Logical	The remainder of time will be focused on spelling and defining vocabulary	
푸	Fallacies	words, in a fun competitive format, using Small White Boards and Markers	
Friday			
γE	Students will		
	Distribute		
	Dictionaries		
	Jan. 19		